

## Mock Examples of Continuous Provision for the Foundation Phase Area - Creative (Year 1 and 2)

<b>Key Learning Opportunities:</b>			
<p><b>PSEW-BCD:</b> Become independent learners  <b>PSEW-BCD:</b> Value and contribute to their own and others' well being  <b>PSEW-BCD:</b> Concentrate for lengthening periods  <b>PSEW-BCD:</b> Time to reflect and be at ease with themselves  <b>PSEW-BCD:</b> Be aware of their own feelings and express them  <b>PSEW-BCD:</b> Look at and appreciate art from other countries and cultures  <b>PSEW-BCD:</b> Begin to appreciate different languages in print  <b>K &amp; U:</b> Ask and answer questions and find out relevant information  <b>K &amp; U:</b> Explore information books relevant to art and artists  <b>PD:</b> Use and handle a range of tools</p>		<p><b>CD:</b> Make choices when choosing materials and resources  <b>CD:</b> Explore and experiment with techniques and materials  <b>CD:</b> Express their ideas, feelings and memories creatively  <b>CD:</b> Use a variety of materials for experimentation  <b>CD:</b> Reflect on their own and others work  <b>LLC:</b> Look at books with or without an adult, respect and care for books  <b>LLC:</b> read information and make use of a variety of resources  <b>LLC:</b> Make themselves understood and express likes and dislikes  <b>LLC:</b> Work independently and in groups of different size  <b>MD:</b> Develop their maths language and use it in talking to adults about their work  <b>WLD:</b> Building on previous experiences, speak with confidence</p>	
<b>Permanent Resources</b>	<b>Intended Experiences</b>	<b>Appropriate Vocabulary</b>	<b>Welsh Language Development</b>
<ul style="list-style-type: none"> <li>▪ Paper and card-different sizes and colours</li> <li>▪ Brushes-different shapes and widths</li> <li>▪ Drawing pencils</li> <li>▪ Colouring pencils</li> <li>▪ Charcoal</li> <li>▪ Water pots</li> <li>▪ Palettes</li> <li>▪ Crayons</li> <li>▪ Pastels</li> <li>▪ Collage materials</li> <li>▪ Glue</li> <li>▪ Modelling clay</li> <li>▪ 3D modelling materials</li> <li>▪ Paint pads</li> <li>▪ Rollers</li> <li>▪ Art books and posters</li> </ul>	<ul style="list-style-type: none"> <li>▪ Identifying and using primary and secondary colours</li> <li>▪ Mark making</li> <li>▪ Colour mixing</li> <li>▪ Use of different materials</li> <li>▪ Experimenting with 3D structures</li> <li>▪ Methods of construction and fixing</li> <li>▪ Colour blending</li> <li>▪ Experimentation with line and tone</li> <li>▪ Imaginative image making</li> <li>▪ Discovering and using textures</li> <li>▪ Use of contrasting and complimentary colours</li> <li>▪ Finding out about other artists and their work</li> </ul>	<p>Line, tone, mark, colour, shade, pattern, size, fix, texture, join, light, shade, 3D, 2D, mix, palette, brush, width</p> <p><b>Questions</b></p> <ul style="list-style-type: none"> <li>▪ Can you find out..?</li> <li>▪ How does..?</li> <li>▪ What do you think..?</li> <li>▪ What if..?</li> <li>▪ I wonder..?</li> <li>▪ Can you tell me..?</li> <li>▪ How would you..?</li> <li>▪ Do you think..?</li> <li>▪ Tell me..?</li> </ul>	<p><b><u>Dyma'r</u></b>/Here is the..  e.g. Dyma'r brws coch/Here is the red brush</p> <p><b><u>Lliwiau</u></b>/Colours  e.g. Paent oren/orange paint</p> <p><b><u>Ble mae'r..?</u></b>/Where is the...?  e.g. Ble mae'r glud?/Where is the glue?</p> <p><b><u>Ga i...?</u></b>/ Can I have <u>the</u>...?  e.g. Ga i'r paent glas a'r paent gwyrdd?/Can I have the blue paint and the green paint?</p> <p><b><u>Dw i'n hoffi</u></b>.../I like...  e.g. Dw i'n hoffi coch a melyn/I like red and yellow</p> <p><b><u>Vocabulary</u></b> – paent/paint, pot <u>dŵr</u>/water pot, glud/glue, brws/brush, pensil/pencil, clai/clay</p>