



Continuous Provision for the Foundation Phase Book Area (Years 1 & 2)

Key Learning Opportunities:

LLC/WLD Talk/communicate, spontaneously and through structured activities.
 LLC/WLD Listen to a variety of stories, traditional folk tales and poems from Wales and around the world.
 LLC/WLD Make themselves understood e.g. express likes and dislikes.
 LLC/WLD Use appropriate language in spontaneous and structured play activities and when conveying meaning.
 LLC/WLD Listen and respond appropriately and effectively.
 LLC/WLD Look at books with or without an adult.
 LLC/WLD Show an interest in books and enjoy their content.
 LLC/WLD Understand that written symbols have sound and meaning.
 LLC/WLD Develop phonological, graphic & grammatical knowledge, word recognition and contextual understanding.

LLC/WLD Be aware of different types of books
 LLC/WLD Read their own work and other texts aloud.
 K&U Thinking about questions and then asking them and listening to the answers.
 PSDWBCD Become independent thinkers and learners
 PSDWBCD Concentrate for lengthening periods.
 PSDWBCD Value and contribute to their own well-being and to the well-being of others.
 PSDWBCD Be aware of their own feelings and develop the ability to express them in an appropriate way.
 PSDWBCD Communicate & reflect on the decisions made in stories, suggesting alternative responses
 PSDWBCD Use stories to raise questions about why some things are special.

Permanent Resources

- Books: non fiction and fiction, plays, poems, chants, Welsh books and dual language
- Dictionaries, thesaurus
- Poems/song cards
- Range of authors and illustrators
- Magazines, newspapers, comics, programmes
- Recipe cards, cook books
- Catalogues ,leaflets, directories
- Reading games
- Top trump cards
- CD player/Listening station/Talking tins
- Bean bags and cushions
- Puppets and other soft toys
- Writing wall
- Key words
- Class books
- Clipboards and writing tools.
- Post-it notes
- Big books.
- Word building resources e.g. magnetic letters.
- Post boxes
- Display board for children.

Intended Experiences

- Reading aloud to peers, toy characters
- Imaginative story telling
- Role- play ,hot-seating
- Listening and responding to stories
- Express likes and dislikes
- Sequencing stories
- Asking questions
- Record ideas
- Book reviews, character profile, comparing books/authors
- Using the index and glossary
- Play with words and letters.
- Write messages to each other.
- Researching and sharing topics of interest

Questions:

- Can you tell me...?
- Do you think...?
- Why is.....?
- Where would you...?
- What do you think...?
- Who do you think...?
- How do you think...?
- Tell me...

I wonder...

Appropriate Vocabulary

- book
- glossary
- content
- index
- leaflet
- fiction
- non fiction
- blurb
- language
- spine
- illustrator
- author
- alphabet
- dictionary
- thesaurus
- encyclopaedia
- listen
- rhyme
- poem

Welsh Language Development

Sentence patterns and questions

Vocabulary

(Refer to St Helen's documentation)