

Planning for Continuous Provision

Opportunities: Water

Year 1 and 2

What do Children do?	Key Learning	Resources	Appropriate Vocabulary
<p>What do children naturally do when they play in this area?</p> <ul style="list-style-type: none"> * Sorting, matching, comparing, ordering as part of play and tidying up * Pouring, filling emptying containers with increasing accuracy * Making up/re-telling stories, making tea, creating imaginative and real world scenarios * Using and caring for resources appropriately * Using language of shape, size and measure * Exploring properties of water - stirring, swirling, blowing, squirting 	<p>What skills are the children learning in the context of their play?</p> <p>M: To use the vocabulary of addition and subtraction in practical oral activities</p> <p>M: Measure using standard units of capacity and choose and use appropriate measuring equipment</p> <p>M: Classify collections of objects and talk about the classification</p> <p>K&U: Investigate pulling and pushing and how each force may be used</p> <p>K&U: Use K & U of materials to describe how they could be grouped according to their properties. Experiment with separating materials</p> <p>K&U: Through investigation recognise that some changes can be reversed and some cannot</p> <p>LLC: Express thoughts/ideas/feelings; listen/view/response with growing attention</p> <p>LLC: Predict outcomes, give reasons for opinions and actions</p> <p>LLC: Ask and answer questions that clarify their understanding</p> <p>WLD: Develop appropriate vocabulary and use it in their play</p> <p>WLD: Use simple words and phrases</p> <p>WLD: Listen to increasingly complex phrases and instructions and respond appropriately</p> <p>P: Become more competent in hand-eye co-ordination</p> <p>PSE: Independent thinkers and learners</p> <p>PSE Take risks and become confident explorers of the environment</p> <p>PSE: Concentrate for lengthening periods</p> <p>PSE: Understand that rules are essential in an ordered community</p> <p>PSE: Show care and consideration</p> <p>PSE: Understand what their environment has to offer</p>	<p>What resources need to be available all the time to allow the learning to take place?</p> <ul style="list-style-type: none"> * Water tray * Aprons * Cylinders * Graded jugs * Graded funnels * Water wheel * Boars * People and small world sea creatures * Natural materials - stones, shells, wood etc * Images * Pipes, guttering & hoses * Sponges * Plastic bottles and containers * Tea set 	<p>Full, empty, more than, less than, heavy, light</p> <ul style="list-style-type: none"> * Comparative language, fill, pour, * Names of equipment * Imaginative and descriptive language <hr/> <p>Questions</p> <ul style="list-style-type: none"> * I wonder what will happen if.....? * I wonder what will happen when.....? * Tell me how.....? * Tell me if you think.....? * What do you think.....? * Do you think.....? * How many.....? * Is it full? * How many ml? * How can you measure it?