

## Language, literacy and communication

### Skills

Oracy – Speak clearly and confidently.  
Organise and adapt talk for audience and purpose. Ask and answer questions. Use the conventions of discussion and conversation.  
Make personal responses to media and ICT texts. Reading – Identify how language features change in presentations.  
Writing – Organise and present information and ideas.

### Activities/Resources

Link to our topic 'Journeys'  
Planning journeys – Where? Why?  
Watch, listen to and identify how a range of presentations are used to capture audience.  
Take class on a walk around the village where they will work in pairs to highlight amenities available to visitors.  
Class to create Photostory.

## Information Communication Technology

### Skills

Use a digital camera to capture images.  
Combine text and images to illustrate work.  
Use Photostory 3, selecting appropriate captured images.  
Use keyboard to create text.  
Edit images and text.  
Evaluate layout, style, music.  
Use direct commands to move a screen robot.

### Activities/Resources

Bee Bot mats and Bee Bot robotic toy for planning journey.  
Children taking digital camera images on journey around village.  
Activities to record voice files using microphones.  
Listening to ranges and styles of music.  
Choosing appropriate styles/genres of background music.  
Using Photostory to create presentation of journey.

## Journey around the village – Y2

## Developing thinking

### Skills

#### Plan

Asking questions.  
Gathering information.  
Activating prior knowledge.

#### Develop

Considering evidence, information and ideas.

#### Reflect

Evaluating own learning.

### Activities/Resources

Brainstorming – What are different buildings in the village used for?  
Mind map of the different amenities in the village.  
Power triangle to rank features of the village that the children want to photograph.

## Other curriculum area(s)

### Skills

#### Maths

Gather information and record results in block graph. Interpret graphs.

#### Knowledge/Understanding of the world

Create simple maps and plans.  
Recognise how localities change.  
Recognise different representations of the past.  
Ask/answer questions about the past from historical sources.

### Activities/Resources

Class graph of how we travel to school.  
Traffic survey of vehicles that pass through the village.  
Drawing different plans/routes of the village.  
Representing different buildings on maps-symbols key.  
Research changes in Penclawdd village – interviewing parents/grandparents.  
Looking at old photographs.  
Using the Internet etc.