

## Language, literacy and communication

### Skills

#### Oracy

Developing information and ideas.

#### Writing

Organising ideas and information.

Presenting information and ideas.

### Activities/Resources

Description:

To supplement the work on 'Sound' in science the children work in small groups to record sounds and photograph their sources from around the school. The children then present the images and sounds in the form of:

1. an on-screen activity.
2. an annotated aerial photograph of the school to locate the sound sources with photographs embedded with sounds and a relevant caption

## Information Communication Technology

### Skills

#### Create and Communicate

##### Information:

- Discuss different ways in which information can be communicated.
- Use images to illustrate their work.
- Begin to consider appropriate choice of layout and styles.

##### Media

1. Use a digital camera effectively, becoming more aware of the camera's features.

### Activities/Resources

Recording devices e.g. Easi speak microphones

Digital camera

Appropriate software e.g. Textease

## Sounds Around The School – Year 4

## Developing thinking

### Skills

#### Thinking skills:

##### Plan

- Asking questions.
- Activating prior skills, knowledge and understanding.
- Gathering information.
- Determining the process/ method and strategy.
- Determining success criteria.

##### Develop

- Generating and developing ideas.
- Forming opinions and making decisions.

##### Reflect

- Reviewing outcomes and success criteria – did we meet our success criteria?
- Reviewing the process and the method – how well did we work together, what could we do to make it better?

### Activities/Resources

Discussing, locating and selecting appropriate sounds

Deciding how to communicate sounds

Recording sounds

Developing success ladder

Evaluating final product

against success ladder

e.g. 2 stars and a wish

## Other curriculum area(s)

### Skills

#### Science – Communication:

Pupils should be given the opportunities to –

1. Search for, access and select relevant scientific information from a range of sources, including ICT.
2. Communicate clearly by speech, writing, drawings, diagrams, charts, tables, bar charts, line graphs, videos and ICT packages.

#### Geography:

1. Use maps, imagery and ICT to find and present locational information.
2. Communicate findings in a variety of ways, e.g. using geographical terms, annotated photographs, maps, diagrams or ICT.

### Activities/Resources

Asking questions about sounds and sound sources