

Language, literacy and communication

Skills

Reading (N.B. for 'text' read audio/still image)
Recognise the ways writers present issues and points of view in fiction and non fiction.
Show how they have made inferences and deductions by referring to the text.
Identify how language is used and structured in a range of texts.
Identify the language features of a range of texts – audio, visual and written.
RESEARCH Find the information and where to look.
Use skimming and scanning to identify key points in text. Locate information from tables. Locate side headings. Use side headings to find specific information, locate key words in that paragraph and underline them.
Oracy Speak using appropriate tone and volume. Adapt talk to suit purpose. Understand how changes in vocabulary and style can improve talk. Identify the presentational features used to communicate the main points in a variety of presentations, including a range of audio/moving image texts.
Group work Use talk to organise roles and actions. Include and respond to all members of the group.
Role play Use some drama strategies to explore stories or issues. Present events and characters through dialogue to engage the interest of an audience.

Activities/Resources

Children to deconstruct the text type (a script) to understand its features.
Possible learning log homework to view and reflect on content and camera shots:
<http://www.bbc.co.uk/learningzone/clips/an-introduction-to-kenya/4496.html>
When back in class children to use talk partners and then generate success criteria on what features of the moving image could make a good travel/information programme.
Children to work in groups/whole class where all individuals have a role.
Teachers to choose film footage from youtube to work on a script to accompany the moving image.

Information Communication Technology

Skills

Media: Create a video or animation that includes captured and appropriate resources such as music.
Explain choice of clips, effects and structure the resources they create.
Plan and work collaboratively on a group project or task.

Activities/Resources

Children must have prior knowledge of the use of cameras, tripods and green screen.
Children to research from the site: www.dolencymru.org
to collect images and information about the country.
Lesson for imovie on apple mac as a whole class.
Children to use imovie to insert images and youtube videos, sounds and music. Storyboard video to be used to allow children to understand where to stand.

Documentary style presentation with green screen Travel programme – Year 5/6

Developing thinking

Skills

Plan
Accessing prior knowledge
Look for gaps and begin to build on skills, knowledge and understanding you have.
Gathering information Suggest a range of ideas, of where and how to find information and ideas.
Determining success criteria Determine success criteria and give reasons for choice
Develop
Generating and developing ideas
Reflect Review outcomes and success criteria

Activities/Resources

Children to first use a KWHL grid when accessing prior knowledge (If the children have no prior knowledge about Lesotho/a country, then they need to carry out possible Learning Log research tasks to allow discussion between pairs)

Other curriculum area(s) Geography

Skills

Understanding places, environments and patterns
Investigating:
Observe and ask questions about a place.
Ask and answer questions.

Activities/Resources

- Research into features of travel programmes
- Use [ngfl Lesotho](#) pages for research and comparison of Wales and Lesotho
- For travel information, use [RoughGuide](#) page.