

## CODE BREAKER



*How do I crack this code?*

- What words are interesting, difficult or tricky?  
How did you work them out?
- What words have unusual spelling?
- What words have the same sound or letter pattern or number of syllables?
- What words have the same base word or prefix or suffix?
- What words mean the same (synonyms)?  
What smaller word can you find in this word to help you work it out?
- What words are tricky to pronounce?
- How is this word used in this context?
- What different reading strategies did you use to decode this text?
- Were there any word pictures, eg similes and metaphors? How did you work them out?

## USER



*What do I do with this text?*

- What sort of text is this? (information, story/narrative)  
How do you know?
- Is it fact or opinion? How do you know?
- How can you find information in this text?
- How did the author start this text? Did it suit its purpose?
- Who would read a text like this? Why?
- If you wrote a text like this what words and phrases would you use?
- How is the language the same/ different from other similar texts you have read?
- Could the text help solve a real life problem?
- If you were going to put this text on a web page, how would it be different to the print version?
- What is the purpose of this text?
- Could you use these ideas in a poem, story, play, advertisement, report, brochure or poster? How would the language and structure change?

## **PARTICIPANT (EXPERT)**



*What does this text mean to me?*

- Does the text remind you of something that has happened to you or to someone else you know?
- What does the title/cover suggest that the text is about?
- What might happen next? What words or phrases give you this idea?
- What are the characters thinking and feeling? How do you know?
- What message is the author presenting?
- What are the main ideas presented?
- What do the pictures (graphs, diagrams, tables, captions, illustrations) tell us?
- Do they fit in with the text and do they provide more information?
- What did you feel as you read this part?
- Describe or draw a picture of a character, event or scene from the text.

## **ANALYST (INVESTIGATOR)**



*What does this text do to me?*

- Is the text fair?
- What would the text be like if the main characters were girls rather than boys and vice versa? Consider different race and cultural backgrounds too.
- How would the text be different if told from another point of view?
- How would the text be different if told in another time or place, eg 1900 or 2100?
- Why do you think the author chose this title?
- Think about why the author chose particular words and phrases.
- Are there stereotypes in the text?
- Who does the text favour or represent?
- Who does the text reject or silence?

## EVALUATOR

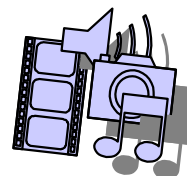


*What do I think of the way I tackled this task?*

- Share your experience with others
- What worked well?
- What went wrong?
- What did you do when you didn't understand something?
- What strategies did you use?
- When could you use those strategies again?
- Would you change anything you did?

## CODE BREAKER

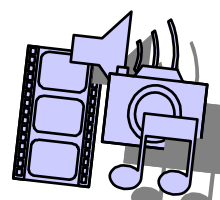
*How do I crack this code?*



- What COLOURS are used? Why do you think they were chosen?
- How would it be different if it was in black and white?
- Are some CHARACTERS more important than others? How do you know this?
- Where is the CAMERA? Why do you think the camera was in this spot? What kind of shot is used and why?
- Where is this? Why was this SETTING chosen?
- How is the SOUND used to create meaning?
- What is this about? Can you tell the STORY

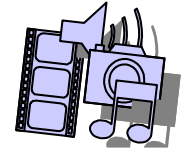
## USER

*What do I do with this film/picture?*



- What sort of film/picture is this? (information, story/narrative) How do you know?
- Is it fact or opinion? How do you know?
- Who would watch a film/look at a picture like this? Why?
- Have you seen other films/other pictures like this? How are they the same?
- Could the film/picture help solve a real life problem?
- If you were going to make this film/picture into a newspaper/brochure/poster what changes would you have to make and why?
- What is the purpose of this film/picture?

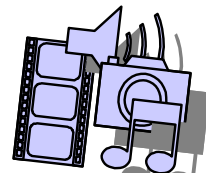
## **PARTICIPANT (EXPERT)**



*What does this film/picture mean to me?*

- Does the film/picture remind you of something that has happened to you or to someone else you know?
- If you were going to make another scene to add to the film, what would happen next?
- What are the characters thinking and feeling? How do you know?
- Why do you think this film was made/the picture taken? What message is it giving? Do you agree with the message?
- How did this film/picture make you feel?
- Describe your favourite scene from the film.

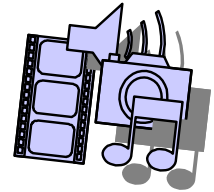
## **ANALYST (INVESTIGATOR)**



*What does this film/picture do to me?*

- Is the film/picture fair?
- What would the film/picture be like if some things were changed e.g. if the main characters were girls rather than boys and vice versa? Consider different race and cultural backgrounds too.
- How would the film be different if it was told from another point of view?
- How would the film be different if it was told in another time or place, eg 1900 or 2100?
- Why do you think the film producer chose this title?
- Are there stereotypes in the film/picture?
- Who does the film favour or represent?
- Who does the film reject or silence?

## EVALUATOR



*What do I think of the way I tackled this task?*

- Share your experience with others
- What worked well?
- What went wrong?
- What did you do when you didn't understand something?
- What strategies did you use?
- When could you use those strategies again?
- Would you change anything you did?

*Adapted from 'What successful readers know and do', <http://www.myread.org/what.htm>*