

## Language, literacy and communication

### Skills

- Listen to and carry out instructions.
- Build on previous experience, speak clearly and confidently.
- Recognise the importance of clarity, fluency and interest in effective communication.

### Activities/Resources

- Create group photo stories after observing and monitoring modelled examples. Focus – school ground and classroom to link to Centenary celebration.
- Pupils will take three pictures each and then think about their sentence to record over a chosen image.
- Using images from a story, ask the pupils to generate questions, linking in photo fans to discuss and introduce terminology.

## Information Communication Technology

### Skills

- Move images on screen for a purpose.
- Use a variety of devices to record and play sounds with some assistance.
- Take pictures with a digital camera.

### Activities/Resources

- Create group photo stories after observing and monitoring modelled examples. Focus: school ground and classroom to link to Centenary celebration.
- Pupils will take three picture each and then think about their sentence to record over a chosen image.

## Centenary celebrations – Year 1/2

## Developing thinking

### Skills - Thinking skills:

#### Plan

- Asking questions.
- Activating prior skills, knowledge and understanding.
- Gathering information.
- Determining the process/ method and strategy.
- Determining success criteria.

#### Develop

- Generating and developing ideas.
- Forming opinions and making decisions.

#### Reflect

- Reviewing outcomes and success criteria – did we meet our success criteria?
- Reviewing the process and the method – how well did we work together, what could we do to make it better?

### Activities/Resources

- Using still images to introduce 'quesdiscussion'.
- Recording sentences for photo stories.
- Look carefully at still images and consider why the photo/ image looks the way it does.
- Begin to develop questioning.
- Planning recorded sounds to accompany work.

## Other curriculum area(s)

### Skills

- Experiment with new learning opportunities, including ICT.
- Develop an awareness of different cultures and the differing needs, views and beliefs of others.

### Activities/Resources

- Recording sentences for photo stories.
- Using still images linked to RE topic of Divali and Hinduism.