

Language, literacy and communication

Skills

- Tell stories effectively and convey detailed information coherently to listeners.
- Identify and summarise evidence from a text to support a hypothesis.

Activities/Resources

- Sequencing the story of Macbeth.
- Write a précis of the main plot.
- Storyboard the main plot and events.

Information Communication Technology

Skills

- Use a range of visual effects.
- Review and develop their ideas and those of others.

Activities/Resources

- Children select an image of a scene from the play to complement the storyboard.
- Load pictures into 'Photo Story' and put into correct sequence.
- Narrate the story to accompany each picture.
- Select suitable music.

Macbeth - Year 4

Developing thinking

Skills - Thinking skills:

Plan

Asking questions.
Activating prior skills, knowledge and understanding.
Gathering information.
Determining the process/ method and strategy.
Determining success criteria.

Develop

Generating and developing ideas.
Forming opinions and making decisions.

Reflect

Reviewing outcomes and success criteria – did we meet our success criteria?
Reviewing the process and the method – how well did we work together, what could we do to make better?

Activities/Resources

- Philosophy for Children (P4C).
- Character study of Lady Macbeth – selecting vocabulary and extending it.

Other curriculum area(s)

Skills

- History: identify different ways in which the past is represented and interpreted.
- Music: listen to and appraise music.
- PSE – realise nature and consequence of negative behaviour. Reflect on ideas of right and wrong and their response to them.

Activities/Resources

- Role-play, exploring envy and ambition.
- Selecting the music for a video show.