

Topic:WW2 Year Group: 6

Language, Literacy & Communication

Oracy - listen and view attentively respond to range of communication. Identify key points through question and comment. Communicate clearly adapting talk.

Reading – consider what they read/view, respond orally and in writing. Read in different ways for different purposes.

Writing – adapt writing to suit purpose –use features correctly

Range respond to range of stimuli –still image –visual

Language, Literacy & Communication

Activities: still from Carrie’s War – activate prior knowledge / ask questions. What does still tell us about the war/ about the characters?

Evacuation pictures – again A.P.K , infer feelings
P4C unit of work on Rose Blanche – time capsule – order pictures. Question brainstorm on 1 picture and organising questions

Puppet theatre - tell story from images on screen

Poetry – (moving image) watch Brian Patten

Voices in park – APK? Role on wall inference –me boxes

Information Communication Technology Skills

Use ICT to edit and present work

Developing Thinking Skills

Plan- APK –identify and make links with existing knowledge and skills. Identify gaps in knowledge

Ask questions related to context and to link

Develop- generate imaginative ideas and possibilities /Cause and effect links for inference and prediction / evidence and opinions

Reflect –evaluate learning –how learnt and what worked

Information Communication Technology Activities/Resources

Presenting own poems with images and sound

Developing Thinking Activities/Resources

Carousel –what we know/ placemat activities with key question in middle. QUADS grids. Mind maps
Questions –categories / time capsule

Other Curriculum Area(s) Skills

History – how the past is represented and interpreted

Art – responding to the work of other artists

Other Curriculum Area(s) Activities/Resources

Looking at still images of war –asking questions/ inference/ APK

Responding to work of artists